## COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

<u>L.R. No.</u>: 3415-01 <u>Bill No.</u>: SB 993

Subject: Teachers; Education, Elementary and Secondary; Children and Minors

Type: # Corrected

Date: January 27, 2004

# To correct Oversight assumptions

## **FISCAL SUMMARY**

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND         |         |         |         |  |
|--|---------|---------|---------|--|
| FUND AFFECTED  | FY 2005 | FY 2006 | FY 2007 |  |
|  |         |         |         |  |
| Total Estimated Net Effect on General Revenue Fund # | \$0     | \$0     | \$0     |  |

| ESTIMATED NET EFFECT ON STATE FUNDS           |         |         |         |  |
|---|---------|---------|---------|--|
| FUND AFFECTED                                 | FY 2005 | FY 2006 | FY 2007 |  |
|   |         |         |         |  |
| Total Estimated Net Effect on All State Funds | \$0     | \$0     | \$0     |  |

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

L.R. No. 3415-01 Bill No. SB 993 Page 2 of 4 January 27, 2004 # Corrected

| ESTIMATED NET EFFECT ON FEDERAL FUNDS                        |         |         |         |  |
|--|---------|---------|---------|--|
| FUND AFFECTED  | FY 2005 | FY 2006 | FY 2007 |  |
|  |         |         |         |  |
| Total Estimated<br>Net Effect on <u>All</u><br>Federal Funds | \$0     | \$0     | \$0     |  |

| ESTIMATED NET EFFECT ON LOCAL FUNDS |                      |                      |                      |  |
|-------------------------------------|----------------------|----------------------|----------------------|--|
| FUND AFFECTED                       | FY 2005              | FY 2006              | FY 2007              |  |
| <b>Local Government</b>             | (\$0 to \$3,240,000) | (\$0 to \$3,240,000) | (\$0 to \$1,620,000) |  |

#### FISCAL ANALYSIS

#### **ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education (DESE)** stated that currently, DESE certifies people in early childhood (which allows them to teach kindergarten to 3rd grade). There are 1,200 teaching early childhood and 3,450 teaching kindergarten (with other life-time certificates K-6 or K-8). In addition, there is a large number of people with early childhood special education certificates. The potential pool of people to be affected by this proposal would depend upon the demand for another group of "before kindergarten" educators. DESE has no way to estimate this potential pool; however, for purposes of a fiscal note, they assume at least the 1,200 individuals teaching early childhood will seek certification.

If the individual has a bachelor's degree, he/she could get a pre-kindergarten certificate by completing 27 college credits and 3 years of teaching in an appropriate pre-grade level as a temporary certificate holder. College credits are currently in excess of \$200 per hour x 27 credit hours = \$5,400 for the courses alone. Potential costs to local school districts should they chose to pay for such certification could be up to \$6,480,000 (1,200 x \$5,400). **Oversight** assumes not all candidates for certification will complete the required college credits the first year and that once a pool of certificated pre-kindergarten teachers are in place, there wouldn't be 1,200 candidates per year seeking certification in this area. For fiscal note purposes, **Oversight** assumes course costs to be up to \$3,240,000 and FY 05 and FY 06 and \$1,620,000 in FY 07.

L.R. No. 3415-01 Bill No. SB 993 Page 3 of 4 January 27, 2004 # Corrected

### ASSUMPTION (continued)

DESE would require 1.0 FTE Supervisor in the Certification Section to handle requests, process applications and fingerprints, etc. # **Oversight** assumes that based on school year 2001-2002 information, there were nine FTE to administer the issuance of 53,865 certificates. **Oversight** assumes the biggest impact of this proposal would occur during the first two years after passage and the certification process of pre-kindergarten teachers could be handled with existing personnel.

| FISCAL IMPACT - State Government     | FY 2005<br>(10 Mo.)     | FY 2006                 | FY 2007                 |
|--------------------------------------|-------------------------|-------------------------|-------------------------|
| GENERAL REVENUE FUND #               | <u>\$0</u>              | <u>\$0</u>              | <u><b>\$0</b></u>       |
| FISCAL IMPACT - Local Government     | FY 2005<br>(10 Mo.)     | FY 2006                 | FY 2007                 |
| SCHOOL DISTRICTS                     |                         |                         |                         |
| <u>Cost</u> - Certification of staff | (\$0 to<br>\$3,240,00)  | (\$0 to<br>\$3,240,000) | (\$0 to<br>\$1,620,000) |
| ESTIMATED NET ON SCHOOL              |                         |                         |                         |
| DISTRICTS                            | (\$0 to<br>\$3,240,000) | (\$0 to<br>\$3,240,000) | (\$0 to<br>\$1,620,000) |

#### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### **DESCRIPTION**

Currently, Section 168.081, RSMo, requires public teachers of kindergarten through grade twelve to possess a valid teaching certificate. This proposal broadens this requirement to include pre-kindergarten teachers as well.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

L.R. No. 3415-01 Bill No. SB 993 Page 4 of 4 January 27, 2004 # Corrected

# **SOURCES OF INFORMATION**

Department of Elementary and Secondary Education

Mickey Wilson, CPA

Director

January 26, 2004